Allied Health Provider (AHP) patient referred to: (Please specify name or type of AHP)

Name

Tom Benjamin, PhD, University of Adelaide

Address

An inclusive approach to music-making

Postcode

Referral details - Please use a separate copy of the referral form for each type of service

Eligible patients may access Medicare rebates for a maximum of 5 allied health services (total) in a calendar year. Please indicate the number of services required by writing the number in the 'No. of services' column next to the relevant AHP.

No of services	AHP Type	Item Number
	Aboriginal Health Worker/Aboriginal and Torres Strait Islander Health Practitioner	10950
$\sqrt{}$	Karaoke	10952
	Ukulele	10964
	Diabetes Educator	10951
	Dietitian	10954

No of services	AHP Type	Item Number
	Exercise Physiologist	10953
	Mental Health Worker	10956
	Occupational Therapist	10958
	Guitar	10966
	Physiotherapist	10960

No of services	AHP Type	Item Number
	Dance	10962
	Psychologist	10968
	Percussion	10970





Your link worker can connect you to community resources

Source: WHO



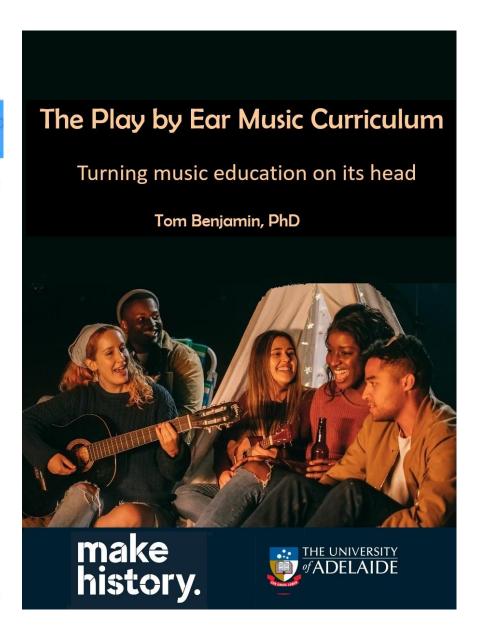
Source: WHO



\$0.00

Music: Play-by-Ear (Study Guide)







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Open Educational Resources Collective Publishing Workflow

Home

Initiate

Get Familiar with OER and Other Key Concepts

Find Open Textbooks to Use or Adapt

Understand Copyright

Understand the Basics of Creative Commons Licensing

Find Authors to Collaborate with

Seek Out and Apply for Funding or Support

Initiate: Checklist

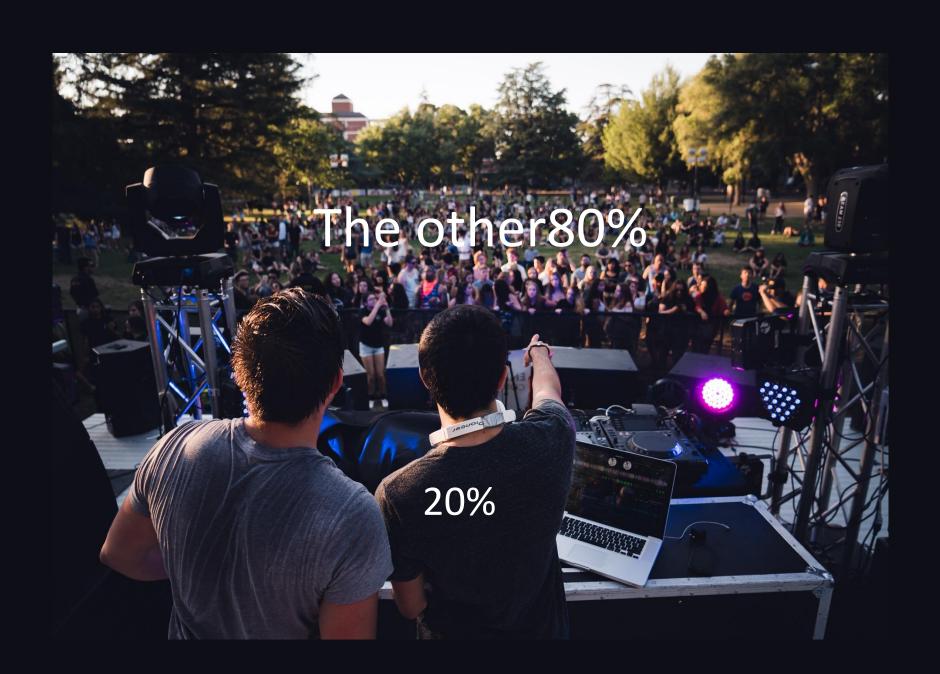
Get Familiar with OER and Other Key Concepts

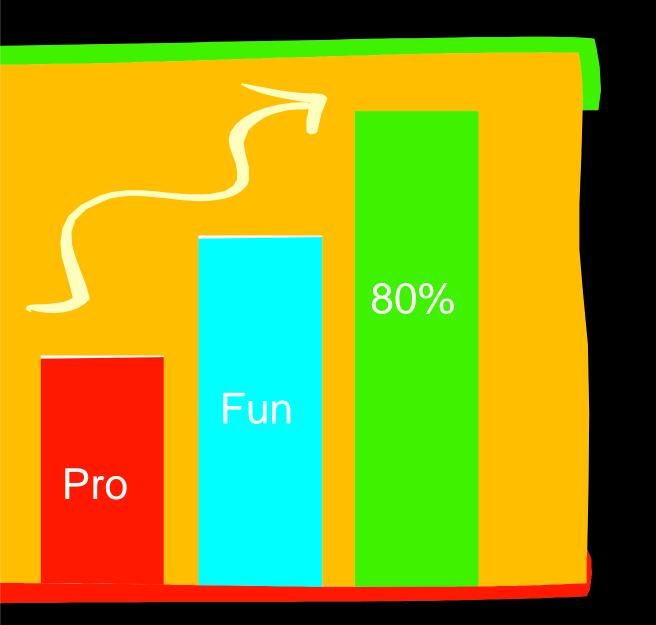
What is an Open Educational Resource (OER)?

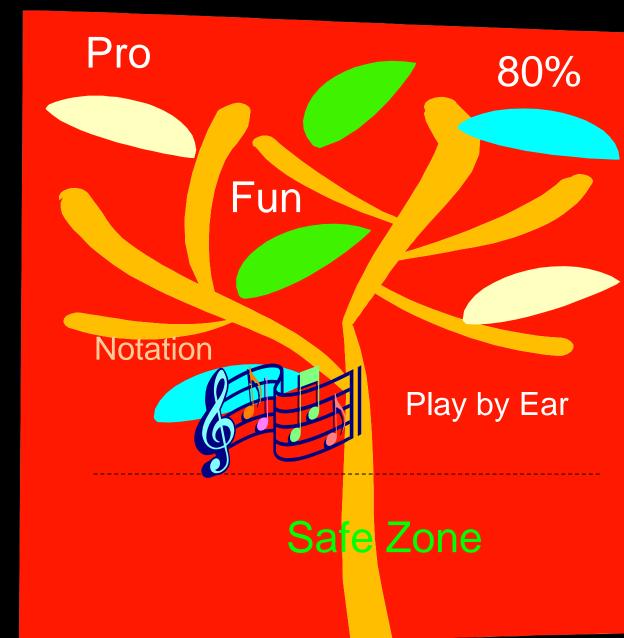
Open educational resources (OER) are teaching, learning and research materials that are published under Creative Common licences. These licences specify how content can be used. OERs can include textbooks (called 'open textbooks'), curricula, syllabi, lecture notes, assignments, tests, projects, audio, video and software.

What is an Open Textbook?

An open textbook is an educational resource that is licensed to allow copying, re-distribution, and derivative works, and contains materials that contribute to a course (ie subject/unit) or program of study or co-curricular activities.







Calls for Change

Malcolm Ross "If meeting the kids half way and giving them the opportunity to make music, even their own kind of music, still doesn't seem to do the trick, then we are forced, as the saying goes, back to the drawing board ..."

David Williams ". We need a new paradigm."

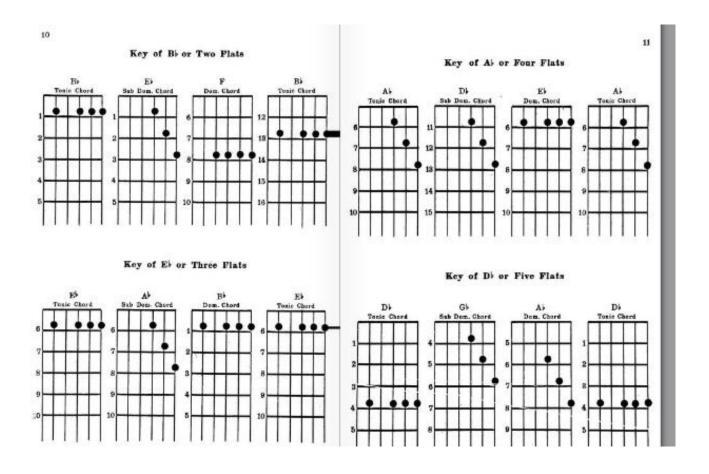
Edwin Gordon: "Overall the majority of general music approaches serve best as transitions from an unimaginative and unmotivating informal music environment in the home to inappropriate formal music instruction in the school". ..

Lucy Green: "Many young people who go on to become skilfull and successful popular musicians report that the music education they received at school was unhelpful, or worse, detrimental. For some, instrumental lessons, even in popular music genres, also provided a negative and often short-lived experience." ... Regarding popular music, teachers often used it at the end of the lesson as a 'treat', to entertain children, or to pacify 'low ability' pupils .."

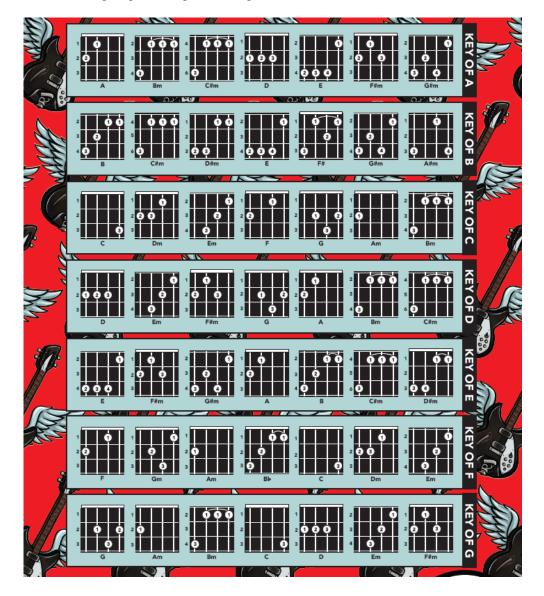
Philip Priest:. *Playing by ear has been undervalued* by instrumental teachers. ... A case is made for all musical playing to be viewed as 'by ear', including when notation is involved, .."



"easy play" system: 1917



"easy play" system: 2023





A common #1 fear







CERTIFICATE OF GRANT

INNOVATION PATENT

2016101313

IP Australia

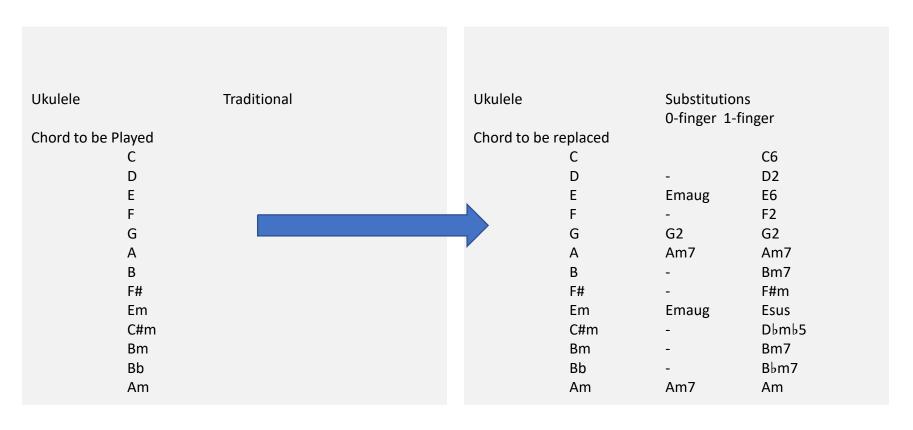
The Commissioner of Patents has granted the above patent on 25 August 2016, and certifies that the following are the particulars of this patent appearing in the Register of Patents:

Name and Address of Patentee(s):

Thomas Earl Benjamin

The Leveller





All previous approaches = complex muscle movements to match the score

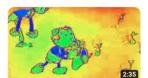
Disruptive approach = **re-write the music** to match the physical skills

Road Tests

- YouTube videos
- Karaoke venues
- University of 3rd Age Tamworth; Hills
- OpenLearning MOOC
- Relief Teachers
- Community centres
- Tournament of Minds







Buffalo Gals 1.1K views • 10 years ago



for me and my gal 1.7K views • 10 years ago



Danny Boy (Londonderry Air) 4.8K ylews • 10 years ago



On Moonlight Bay 4.6K views • 10 years ago



The Ballad of John Henry 4.9K views • 10 years ago



you made me love you 40 views • 10 years ago



scarborough fair 74 views • 10 years ago



poor butterfly 2.2K views • 10 years ago

win Tournament of Minds









Mapping to Curricula

Types of Audiation

writing and creating or improvising unfamiliar music
reading and creating or improvising unfamiliar music
creating or improvising unfamiliar music while performing or in silence
recalling and writing familiar music from memory
recalling and performing familiar music from memory
writing familiar or unfamiliar music from dictation
reading familiar or unfamiliar music
listening to familiar or unfamiliar music

From Edwin Gordon (2018)

South Australian Government Teaching for Effective Learning framework

Personalise and **connect** learning – Domain 4

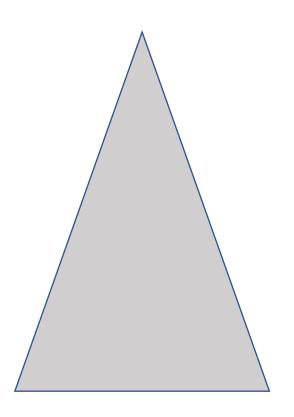
Develop expert learners – Domain 3

Create safe conditions for rigorous learning – Domain 2

Learning for effective teaching – Domain 1

Maslow's Need Theory	Music	Applicat	ion
Transcending Self	Impart		Orchestrating and Teaching
Self-actualization	Express		Solo Virtuosity
Esteem	Impress		Empathy, Expression, and Versatility
Belonging	Join		Common Denominators
Safety	Try		Simplification
Physical	Listen		Equipment, Storage, Space, Time
	Transcending Self Self-actualization Esteem Belonging Safety	Transcending Self Impart Self-actualization Express Esteem Impress Belonging Join Safety Try	Transcending Self Impart Self-actualization Express Esteem Impress Belonging Join Safety Try





Impart: songs I would like to orchestrate and teach to others

Express: songs I would merely dream of playing or singing

Impress: songs I would realistically aspire to play or sing

Join: songs that a social group would like to hear and join me to play or sing

Try: songs I can currently confidently play or sing

Listen: songs to which I actually tend to listen

Ideographic Scale of Music Aspirations

Impart: songs I would like to orchestrate and teach to others Camelot, Ballad of John Henry

Express: songs I would merely dream of playing or singing Mario Lanza Serenade, People

Impress: songs I would realistically aspire to play or sing Frankie Laine Jalousie

Join: songs a social group would like to hear & join me Aussie: Easy Beats, Cold Chisel

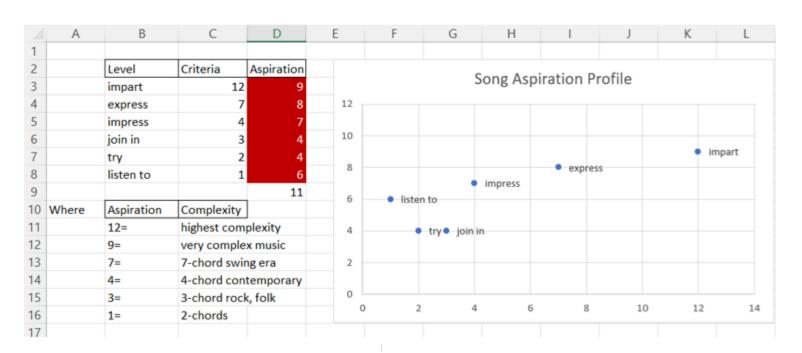
Try: songs I can currently confidently play or sing Elvis, Sinatra

Listen: songs to which I actually tend to listen

Willie Nelson, Beach Boys

Music Aspirations Profiles

Impart	123456789101112
Express	123456789101112
Impress	123456789101112
Join	123456789101112
Try	123456789101112 123456789101112
Listen	123456789101112



90% of beginner guitar players give up within a year, says Fender

By <u>Rob Laing</u> (2019)

Company CEO Andy Mooney wants to reduce the high abandonment rate in guitar playing





What musical instrument can be played immediately by a total beginner, even blindfolded, without possibility of hitting a wrong note?

Answer: a Pentatonic instrument!

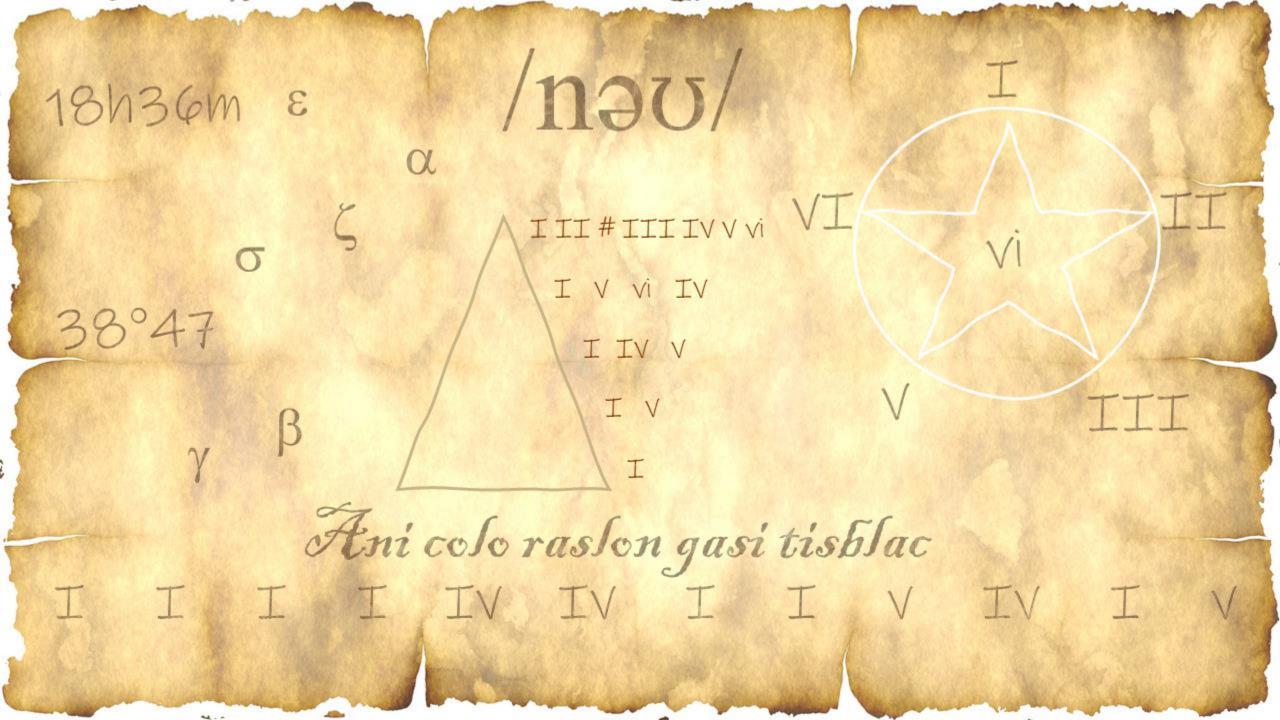












SENIOR students from Marist Sion College, Warragut, with the cross. where Mass was celebrated by Fr McManon, warragul.

Some great thinkers win Tournament of Minds

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"Our group had to work together to solve clues like, where the lost city was and what their culture was.

"We presented our movie in front of the judges and an audience. I really enjoyed the whole thing and although it was quite

hard, it was also very rewarding."

of programs offered at St Michael's Primary School and enhanced the students' learning, with the experience of a challenge in an environment with like minded students, over a seven week period.

The students worked on their chosen field of applied technology titled Lost City for one hour

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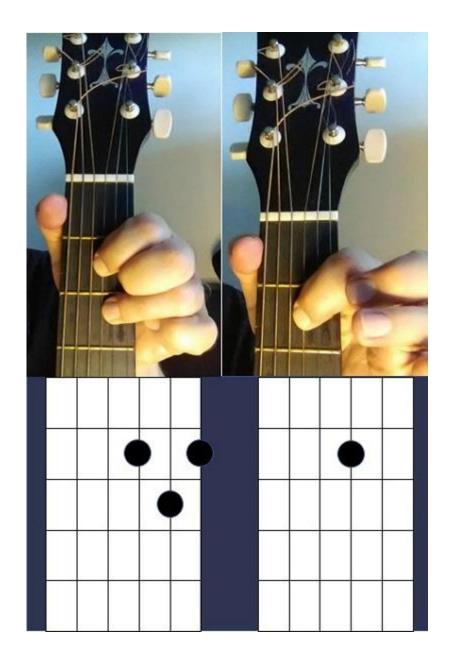
The students' communication, encouragement of each other and co-operation skills enabled the group to achieve such excellent results.

Grade 6G student Aiden Penn said "We had to make a movie which was based on solving a mystery about a Lost City. Our group had to work together to solve clues like, where the lost city was and what their culture was.

"We presented our movie in front of the judges and an audience. I really enjoyed the whole thing and although it was quite hard, it was also very rewarding.'



SKILLFUL thinkers from St Michael's Berwick, (back row, from left): April Tsdarkas, Helena Hodges, Aiden Penn and (front row) Molly Greely, Chloe Anderson, Gemma Quinn and Olivia Davis



PICK A SONG, ANY SONG! ventures'

pickett, waylon wilson surfaris buckaroos, animals, lonnie status statler four owens basie ienninge thorogood willie george Bobby Bare, Boxcar Willie with The Skeletons, Buck Owens and His buckaroos, Carl Perkins, Chuck Berry, Cliff Richard, Conway Twitty, fontana † Del Shannon, Elvis Presley, Ernest Tubb, Faces, Flatt and Scruggs, berry, chuck taylor, George Thorogood, James Taylor, Jan & Dean, Jerry Lee Lewis, Jerry ernest Reed, Johnny Farnham, Johnny Rivers, King Curtis, Pat Boone, Paul quo, Anka, Peter and Gordon, Ronnie Hawkins, Roy Clark, Roy Orbison, Status Quo, The Animals, The Beatles, The Four Freshmen, The Hollies, The Rolling Stones, The Statler Brothers, The Troggs, Tom hollie Jones, Waylon Jennings, Wayne Fontana, Wilson Pickett, Count orbison. twitt Basie, Lonnie Mack, Sandy Nelson, The Monkees, The Shadows, The Surfaris , The Ventures' ronni rolling bobby skeletons, monkees. freshmen,

shadows

count

nelson,

stones.

presley

Natural Magic







Any color.... as long as it's black

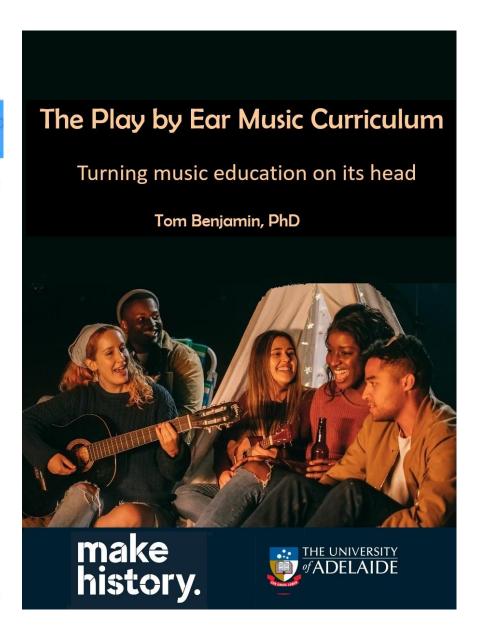




\$0.00

Music: Play-by-Ear (Study Guide)







Source: WHO